

# THE ENVELOPE, PLEASE.

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1

## Summary

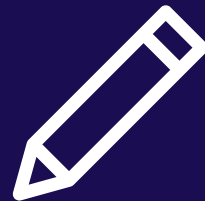
The Envelope, Please, is an end-of-the-period review. As students come into class, each receives an envelope containing a question about the lesson. At the end, each student will be responsible for answering his/her question orally. The teacher moves about the classroom, stopping before a student and asking for "The Envelope, Please".



2

## SUGGESTIONS

Sealed or Unsealed Envelopes? Either way can work, I always preferred sealed because I found students are more motivated to pay closer attention throughout the class period. However, if you want to reuse the envelopes, then unsealed works best.



3

## APPLICATIONS

If you seal the envelopes, let the students know in advance that there will be a few minutes at the end to work with one or more students to prepare their answers. (Once, a fire drill used up classroom time, so I assigned the envelopes for homework but told the students they could collaborate. I found two of my groups during their lunch time discussing the question!)



4

## APPLICATIONS

As a source of questions, cut a review sheet into single questions to insert in the envelopes.



5

## VARIATIONS

To create a link between today's class and tomorrow, have students write the answer to their question as a homework assignment. To open the the next class period do "The Envelope, Please as an oral activity.

